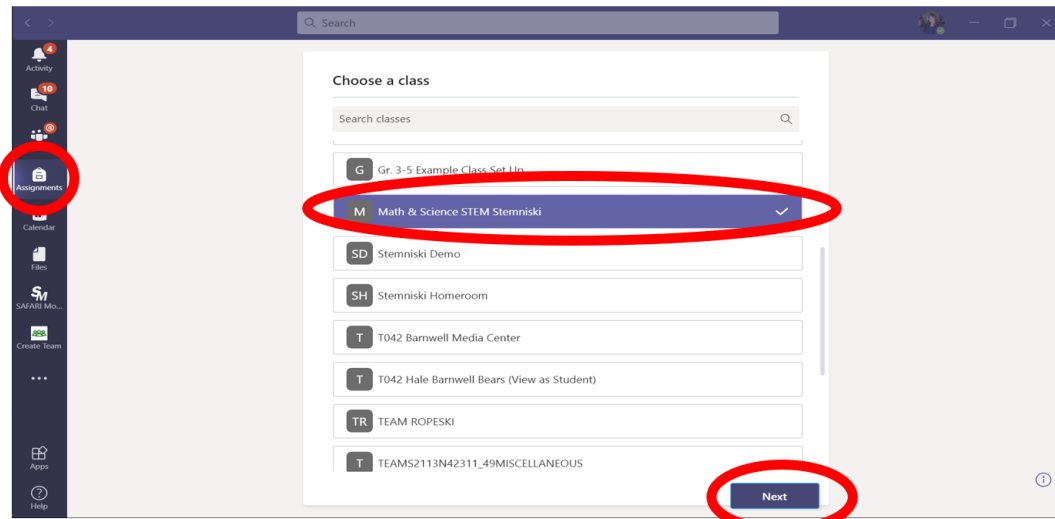


# Week at a Glance-Team Ropeski

## Week of 9/14-9/18

**We need your help!** Can you please ask your student to open up their assignment tab in their Math and Science, Humanities, and Writing Team? Many students seem to be struggling with completing and turning in assignments. We are starting to record grades and want to make sure students are mastering the material. If there isn't anything listed under Assignments, then that means all the work has been turned in. You can then look at the returned material for feedback. Students can look at the assignments tab at the top of the General Channel page, or they can access assignments as pictured below.



If your student has completed the assignment but you still see it listed, please ask them to hit the “Turn In” button.



## Looking for Extensions and a Challenge in Reading?

If your child is ready for a reading challenge and they love reading, this may be for them!  
Please see the information below from Mrs. Shapiro.

### Attention 4<sup>th</sup> and 5<sup>th</sup> graders!!

Are You a Great Reader? Want to Read Some Great Books? Want to Test Your Knowledge? Want to Compete Against Other Students at Barnwell and Other Schools in the County?

### Come Join us in the Helen Ruffin Reading Bowl Club!

The Helen Ruffin Read Bowl is a fun, gameshow type competition where you will compete against other schools in the county to test your knowledge of the selected books. At the bowl, contestants will compete to “buzz” in and correctly answer questions about this year’s books faster than the opposing teams. **The bowl will be entirely virtual this year!**

We will have a virtual afterschool reading club that will meet **Thursdays from 2:45 until 3:30 PM on Microsoft Teams starting September 24th**. Club members will read and discuss the selected books. Ten club members will be selected in November through a point system to be our Helen Ruffin Reading Bowl Team. Our Barnwell Team will represent us at the virtual Fulton County Helen Ruffin Reading Bowl at the end of January. If your child does not make the team of 10 competitors, they are still welcome to attend our meetings and help quiz our team members as we prepare for the competition. We love our cheering squad and helpers!

How do you let me know you will be joining our Helen Ruffin Reading Club?

1. Fill out this [Microsoft Form](#).
2. Purchase and start reading the books. ([list here](#))
3. Join our HRRB Microsoft Team with code **au7rz98** and get ready attend our first meeting on September 24<sup>th</sup>!

Email Mrs. Shapiro with any questions: [shapiro@fultonschools.org](mailto:shapiro@fultonschools.org).

I encourage all who feel up to the challenge and are interested to consider the Reading Bowl Team. One of the best ways to continue to grow as a reader is to read! If a student feels that they can balance our own book clubs along with this additional reading, this may be a fun and challenging way to get in some more reading time. If a group of students join, I will work to make some of these books their book clubs books, and I will purchase a copy for myself as well.

## Curriculum Night

If you were not able to join us for Curriculum Night, the presentation will be posted to our websites. The most common questions were compiled from our survey and responses to these questions can also be found on our websites for you to review.

[Roperresources.weebly.com](http://Roperresources.weebly.com) -Mrs. Roper’s site

[Stemniski.weebly.com](http://Stemniski.weebly.com)-Mrs. Stemniski’s site.

i-Ready Diagnostic Results-These results will be emailed to you along with a breakdown of your child's performance in the subcategories that made up each part of the reading and math diagnostic.

### **Small Groups & Agendas**

Students should continue checking their calendars daily to see when they have small group meetings, to look for the WIN time links which will be added, and for sessions that we will invite them to for extra support. Small groups are important to allow us to touch base with students and give targeted practice at their level. To support students with attending sessions, both homerooms will be using their Barnwell agendas to write down their sessions and times, record assignment due dates, and to record book club reading pages. This will help them to plan out their day as well as be able to show you their schedule.

### **WIN Time**

During WIN time, we are asking that students work on iReady unless they see a calendar link for a small group meeting. This is daily 12:30-1:00. In 5<sup>th</sup> grade, students are expected to spend one hour per subject working adaptively in i-Ready. One hour for math, one hour for reading weekly. Students will be setting iReady goals for number of lessons passed.

## **UPCOMING TOPICS WITH MRS. ROPER**

### **Reading**

Book Clubs are in full swing. Students are meeting for book club discussions based on agreed upon pages read. Students are jotting as they read to bring their thoughts to the discussion. The students will also be examining what a discussion at the fifth- grade level should look like. We will see a model book club and determine what each book club should focus on to raise the level of their discussions.

This week we continue with character analysis and jotting our thoughts to track the changes in a character. Students will have a graded assignment on inferencing about a character and backing up their inferences with textual evidence. This week, students will also be working in Freckle, which is similar to Study Island. Students will have an assignment to help determine their specific phonics and word attack skills. Starting next week, students will be working in Freckle for word study a few times each week. I will be asking the students to spend 30 minutes weekly on word study. Students who need more support with this may be asked to work for longer periods of time as their schedule allows. Any students who missed one of their small groups should check their Humanities Class Notebook to see the reading schedule that the group set. To do this, they should follow [these steps](#).

## **Social Studies**

This week in Social Studies, we discussed September 11<sup>th</sup>, the Memorial that stands at Ground Zero, the increase in patriotism after 9/11 and how the events on that day still impact America today. Next week, students will continue on the topic of 9/11 and America's response to terrorism, and will have an assignment in Gallopade, their Social Studies online resource. I will walk them through how to access this online. This topic overlaps with our read aloud that we are doing throughout the week in reading as the main character, Deja is uncovering information about her family's past, and how that impacts her today. Students will also have an asynchronous assignment to build on our previous lessons of primary sources. This will be a recorded lesson where students watch the lesson, and then complete the accompanying assignment.

## **Writing-Students meet with their homeroom teachers for Writing.**

Students will be revising their original narratives and will be working with peer writing buddies in break out rooms in Microsoft Teams. We will be looking at building the plot using a story mountain format that helps students write a story that has a clear message, and after revisions, a theme. These skills are both in the elaboration and craft section of their writer's checklists.

## **UPCOMING TOPICS WITH MRS. STEMNISKI**

### On Level Math:

This week we will review place value from millions to thousandths place. Students should be able to read and write these numbers in standard, word, and expanded form. We will also begin multiplying and dividing by powers of ten. A classwork grade will be taken on Thursday.

### Advanced Level Math:

As we move further along in our study of fractions, we will use models (bar diagrams and fraction squares) and multiply fractions. Students will be expected to provide answers in simplified form. A classwork grade will be taken on Thursday.

Science: We will have our science class on Friday in lieu of math starting September 18<sup>th</sup>. I offer an additional science meeting in the afternoon on Tuesdays and highly recommend students attend. The afternoon meeting is not mandatory, but I will expand and practice the science skills we are working on.

Writing: This week in writing, we continue to write small moment narratives. Our primary focus is on elaboration and writer's craft. By the end of the week, you student should have a story written using the techniques we have learned in class.