

## Week at a Glance-Team Ropeski

Week of 9/8-9/11

### Upcoming Events

#### **Curriculum Night-5<sup>th</sup> Grade –Thursday 9/10 6:30-7:30 on Microsoft Teams**

We want to maximize our time together, so we will be emailing the Curriculum Night presentation on Wednesday, 9/9 for you to watch ahead of time. Please join us on Microsoft Teams for Curriculum Night on September 10<sup>th</sup> 6:30-7:30 PM with any questions that you have about the presentation that you reviewed. If you are unable to join us for questions and answers on Curriculum Night, please let us know so that we can answer your questions at another time. We will send the link for Curriculum Night in the email with the presentation on Wednesday afternoon.

#### **i-Ready Diagnostic**

We are giving the i-Ready Math Diagnostic live on Teams next week This is a diagnostic to determine each child's understanding as well as to determine where they will start lessons in i-Ready. I-Ready is our adaptive curriculum that is used during WIN time and for daily practice of skills. Students will be expected to meet online to take the **diagnostic with cameras on**. We will monitor the administration and completion of the diagnostic in our live meetings. Students should not receive support at home on this as we need to determine their independent learning level. At the conclusion of the diagnostic, the i-Ready platform opens lessons on their own independent learning track. Students will test on the following dates from 9:00-10:15.

#### **Math: Wednesday 9/9 & Thursday 9/10 9:00-10:15**

Students will check their daily calendars to access meeting links for each session.

\*We will not be having live 9:00 and 10:00 lesson sessions on Diagnostic days. We will still meet for 11:00 Writing and Small Groups on student's Teams Calendars.

### **Virtual Cafeteria**

Optional/Fun Team-Students will have the option of joining us in our virtual Cafeteria to meet up as a 5<sup>th</sup> grade class for lunch. Teachers will let classes know weekly which days the cafeteria will be open, and they will share meeting links in their morning meeting on those days. These are completely optional, but should be a fun way for students to connect. At least one teacher will be circulating among the Microsoft Team table channels to monitor and supervise. Students can visit different “Tables” with the links that they are given.

### **Small Groups & Agendas**

Students should continue checking their calendars daily to see when they have small group meetings, to look for the WIN time links which will be added, and for sessions that we will invite them to for extra support. Small groups are important to allow us to touch base with students and give targeted practice at their level. To support students with attending sessions, both homerooms will be using their Barnwell agendas to write down their sessions and times, record assignment due dates, and to record book club reading pages. This will help them to plan out their day as well as be able to show you their schedule.

### **WIN Time**

During WIN time, we are asking that students work on iReady unless they see a calendar link for a small group meeting. This is daily 12:30-1:00. Students will only be able to work in iReady reading for now until the math diagnostic is complete on Thursday 9/10. We will discuss goal setting and iReady this week in our morning meetings.

## **UPCOMING TOPICS WITH MRS. ROPER**

### **Reading**

We are continuing to grow our thinking about characters, developing new theories, and determining character motivation by tracking what characters say, do, and think. Book clubs are in full swing. All clubs met this week. Any students

who missed one of their small groups should check their Humanities Class Notebook to see the reading schedule that the group set. To do this, they should follow [these steps](#).

### **Social Studies**

This week in Social Studies, students learned how we approach primary sources by first observing and noting things of interest, and then moving on to make some inferences against the backdrop of the time period and events. Next week we will have a review of the Reconstruction Era which is where students left off in the spring during remote learning. Friday blocks will be for dedicated Social Studies time. Social Studies will also be integrated into reading. Starting next week, there will be two recorded Social Studies mini lessons with activities posted in assignments. Students can view these lessons and complete the assignments on afternoons where they do not have a small group scheduled between 1:00-2:15. Both assignments will be due on Fridays allowing students to work flexibly on these throughout the week.

### **Writing-Students meet with their homeroom teachers for Writing.**

Students will be revisiting their original narratives and begin to revise as we learn more about showing not telling and expanding small moments in stories. Students will be given the fifth-grade writer's checklist to help them set goals with their writing partners.

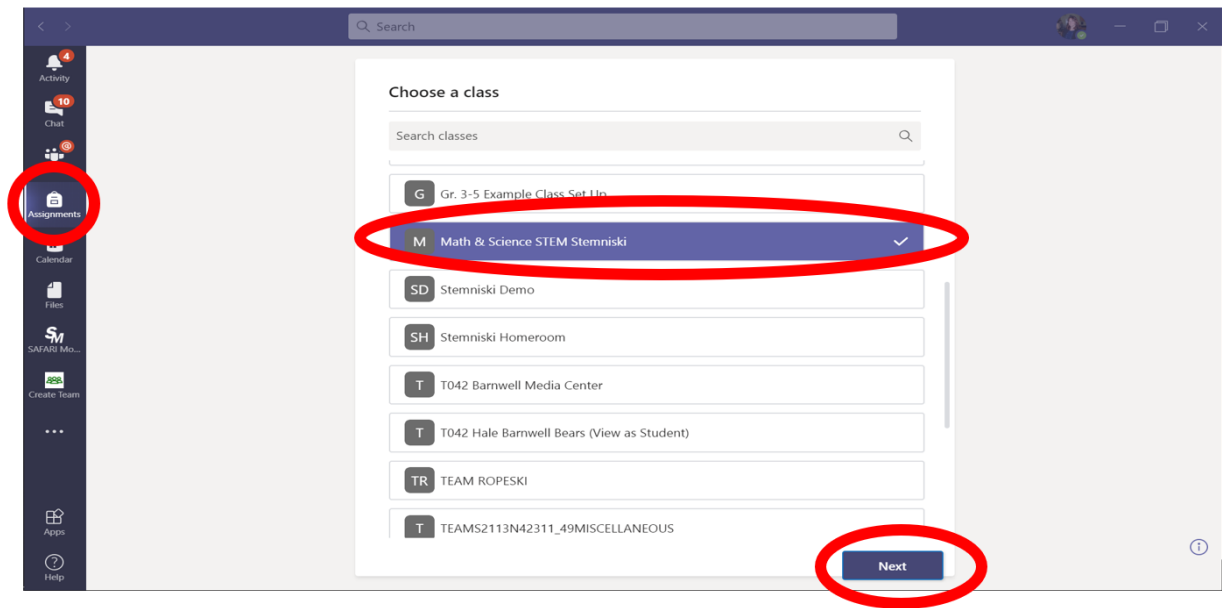
### **Checking Assignments-Humanities**

(See below in Mrs. Stemniski's notes about checking for Math and Science.) The procedure is the same for Humanities by selecting the Humanities Team or Writing Team. Students can also click on the assignments tab in their different teams' General Channel to find assignments that are left to be turned in.

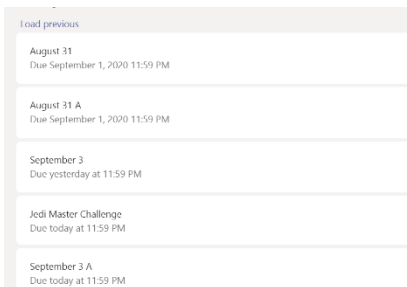
## **UPCOMING TOPICS WITH MRS. STEMNISKI**

Students should complete daily math assignments. When you log into Teams, look for the blue "Assignments" button on the left. Under "Choose a Class", scroll

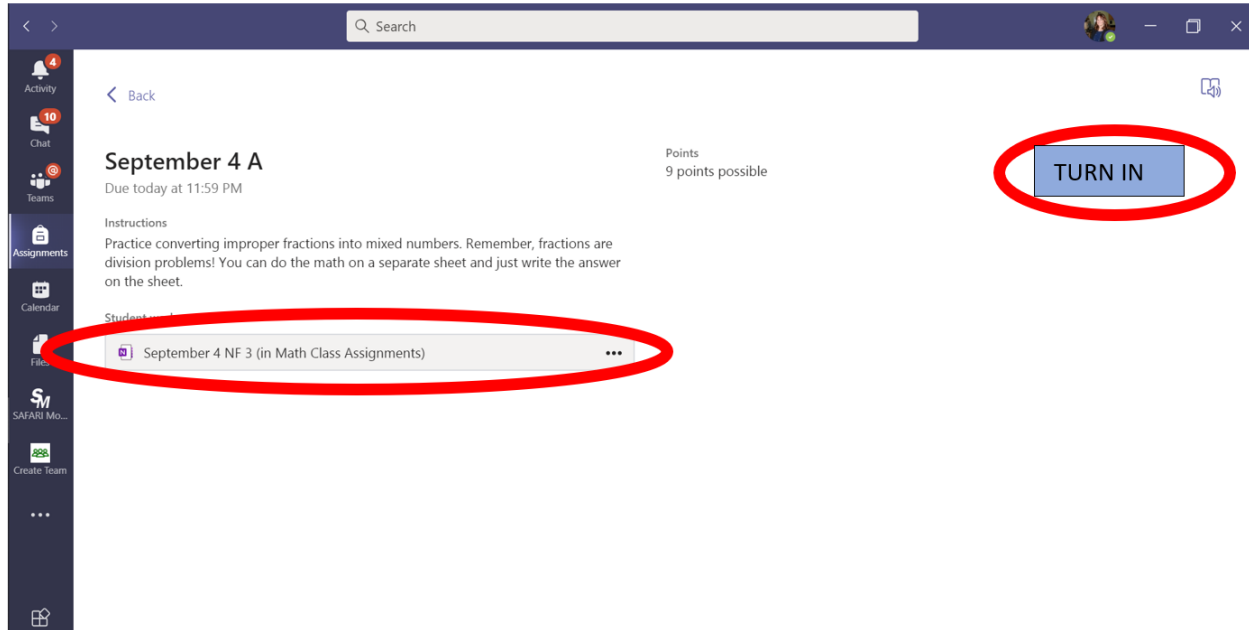
down until you find “Math & Science STEM Stemniski”. Click on the blue “Next” button at the bottom.



A list of assignments may appear. As I create assignments, they form a list.



These are assignments that have not been turned in. When a student clicks on the assignment, this window will pop up. Students click on the assignment and when complete MUST click the “Turn In” button. When a student clicks “Turn In”, the assignment will disappear from his/her list of assignments.



If your student has no assignments listed, then that means he/she has completed and turned in his/her math assignments. For ease in identifying assignments, I label them with the date assigned.

On Level Math:

We will continue to practice order of operations with parenthesis and add in exponents. We will have our first quiz the week of Sept 14-18.

Advanced Level Math:

Our first topic was understanding how a fraction is really a division problem and then worked on converting proper to improper fractions. This coming week, we will learn how to multiply fractions and introduce the concept of simplifying fractions.

Science: We will have our science class on Friday in lieu of math starting September 18<sup>th</sup>. I will offer an additional science meeting in the afternoon and highly recommend students attend. The afternoon meeting is not mandatory, but I will expand and practice the science skills we are working on.

Writing: This week in writing, we will begin to write small moment narratives. By Friday, all student should have written at least one page of a small moments story, incorporating concepts presented in class.