



# Curriculum Night

## 2020 - 2021

Welcome! View this PowerPoint as a slide show, then click the speakers to hear teachers speak!

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**CONNECT**

# Join PTO



## Barnwell PTO

- [Link to PTO Website](#)
- [Link to PTO Membership Toolkit](#)

The PTO meeting is tonight, **Wednesday 9/9 at 7:45**. The meeting will take place on Zoom. The join code was included in Mr. Neuhaus' 9/3 Principal Newsletter.



Give today at [BarnwellPTO.org](http://BarnwellPTO.org)

Watch the Barnwell PTO video above!



# All About Mrs. Roper

**This is my 19th year teaching, and my 5th year at Barnwell.**

**I am from the Boston area.**

**I have a Bachelor's degree from Northeastern University in Elementary Education. I have a Master's degree in Multiple and Severe Disabilities and Special Education and a Master's degree in Educational Leadership.**

**My husband John and I have three children, Caroline is 16 and is a Junior in High School. Our twins, Maggie and Jacob are 13 and are in 8th grade.**

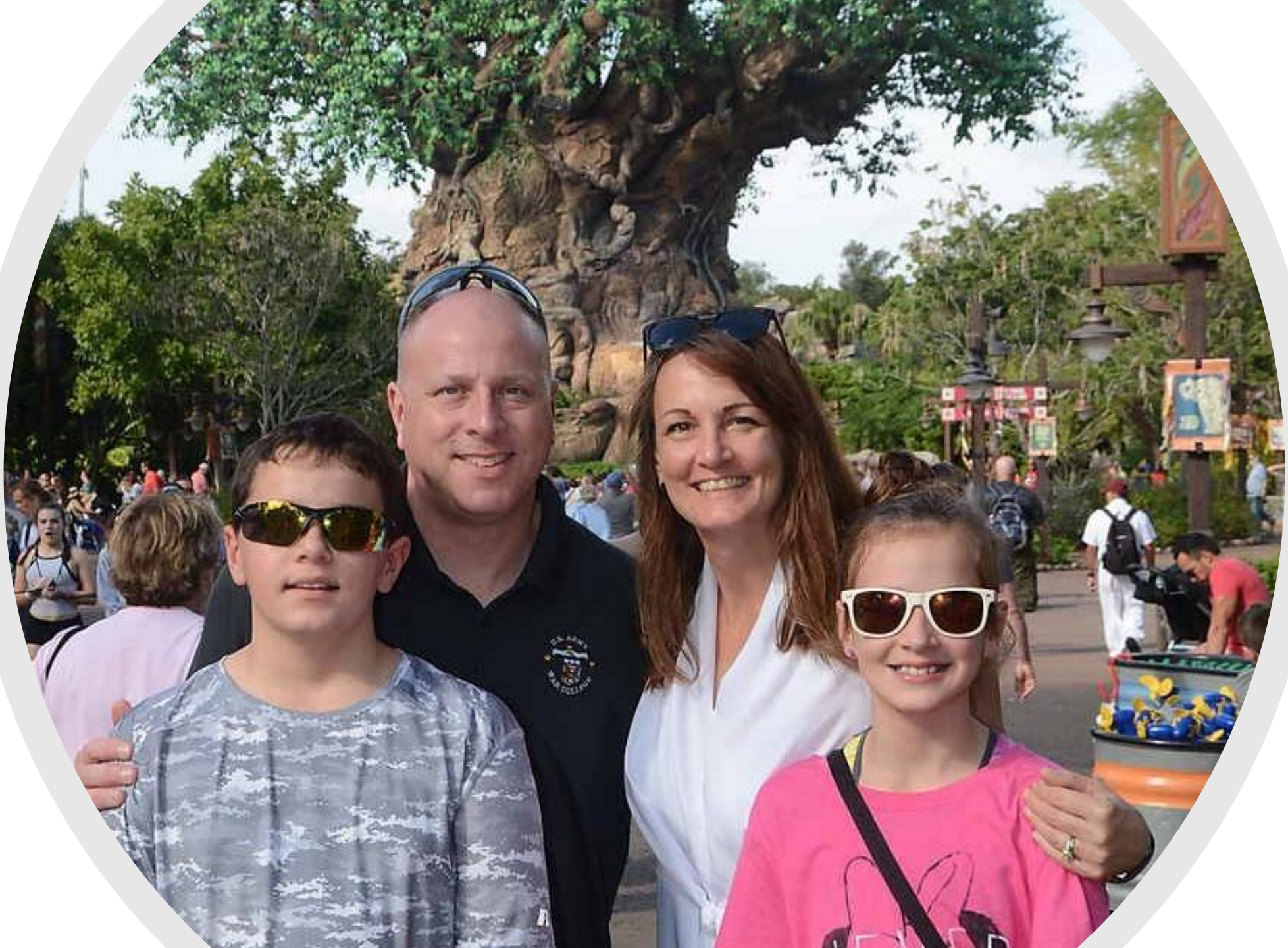
**I enjoy hiking, kayaking, and traveling. We are a big road tripping family, and we drive to Boston each year. Our longest road trip was to Colorado.**



# All About Mrs. Stemniski



- This is my 4<sup>th</sup> year at Barnwell Elementary. Before moving to Georgia, I taught middle school math and science as well as self contained 5<sup>th</sup> grade.
- I have two Bachelor degrees in German and Government (International Relations) and a Master of Arts degree in Elementary Education.
- I am married with two children (6<sup>th</sup> and 8<sup>th</sup> grader).
- I was in the US Army for 14 years and have lived all over the world.
- I enjoy gardening, all things science, and traveling as much as possible.







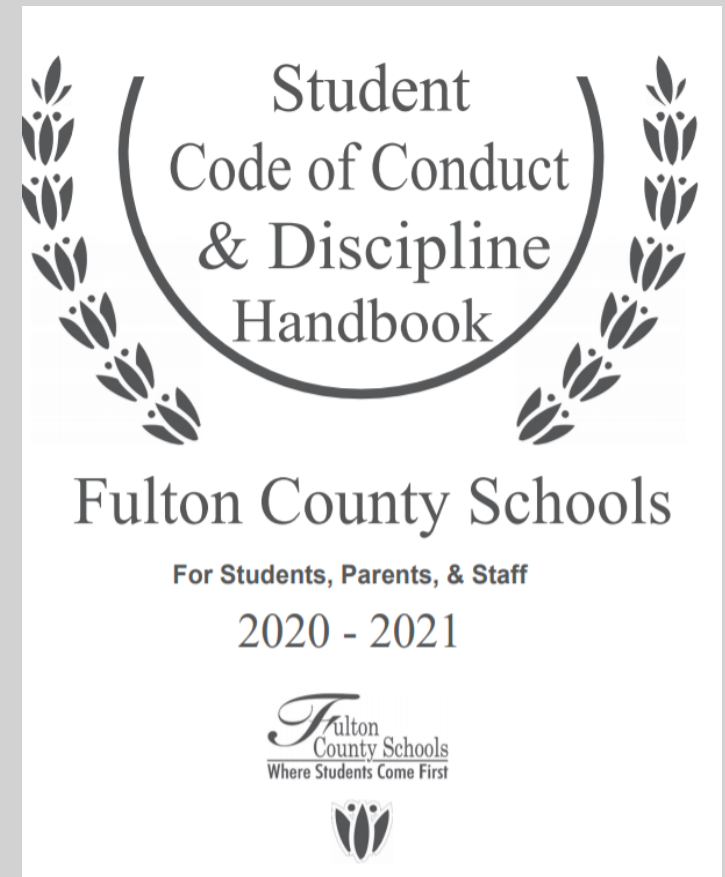
**POLICY**

# Code of Conduct



- Please review the code of conduct using the link below. Please discuss with your child at home.

[URL Code of Conduct](#)



# Attendance



Grade Levels	How frequently is participation marked?
Pre-K (Bright From the Start)	Daily during homeroom
K-1st Grade	1 time weekly during homeroom(based on Learning Bundles)*
2nd Grade (without FCS provided devices)	1 time weekly, during Math and Reading(based on Learning Bundles)*
2nd Grade (with FCS provided devices)	Daily, during Math and Reading
3rd-5th Grade	Daily, during Math and Reading

# Attendance



During Universal Remote Learning, students are marked “participated” by their teacher when a student either attends a synchronous lesson, communicates directly with the school, or submits a work assignment. For different grade levels, this happens at a different frequency as listed below:

## **When is a student marked absent for the day?**

For any class where a student is not marked as participated, a “Virtual Absence” will appear in the Campus student and parent portal the next day.

A student is only marked ABSENT for the day if they did not participate for the entire day.



# Assessments

## Formative Scores

- Grades reported to communicate how student learning is monitored during instruction.
- Occur throughout a unit to give students and parents feedback on where the student is with the understanding of a concept.
- Used as feedback only during URL.

## Summative Scores

- Used to communicate mastery of a standard
- Summative evaluation occurs after instruction and up to a few times throughout a unit.
- Typically these are tests, projects, presentations, and other culminating activities.
- Counted as 100% of the student's grade during URL.

*Infinite Campus: If you have not set up your Parent Portal account, please follow the steps [here](#).*

# Grading



## **K – 2<sup>nd</sup> Grade**

- **S: Satisfactory**
- **N: Needs Improvement**
- **U: Unsatisfactory**
- **I: Incomplete**

## **3<sup>rd</sup> – 12<sup>th</sup> Grade**

- **A: 90 and above**
- **B: 80 – 89**
- **C: 70 – 79**
- **F: 69 and below**
- **I: Incomplete**

### Grading Expectations

- **3<sup>rd</sup>-12<sup>th</sup> will receive numerical grades**
- **Grades based on accuracy not completion**
- **Incompletes used in lieu of zeros**
- **Minimum number of assignments for students**

# Communication



- **Teacher-Parent** - Newsletters and Email
- **Teacher-Students** - Announcements on Teams, Email, Small Group Feedback
- **Assignments** - Students can share assignment progress with you by clicking on their Assignments tab in Microsoft Teams.
- **Grades** - Infinite Campus-Please be sure you are registered so that you can see your child's grades.



# ACADEMICS





# Standards Mastery Framework

This year we will use "Learning Maps" to help students understand their learning goals.

These maps are based on the prioritized 5th grade standards.

This is an example learning map for reading standard RI.5.

Grade 5: Text Structures

Name: \_\_\_\_\_

I can tell some things that are same and different in two texts. <small>2 SR</small>	I can compare the organization (order, comparison, cause/effect, problem/solution) of ideas or information in 2 or more texts. <small>2 SR or 2 CR</small>	I can explain how a sentence or part of a text fits with the rest of the text structure. I can explain how it supports the main ideas. <small>1 PT</small>
I can identify how a text is mostly organized. <small>2 SR</small>	I can compare the organization (order, comparison, cause/effect, problem/solution) of events in 2 or more texts. <small>2 SR or 2 CR</small>	
I can identify how part of a text is mostly organized. <small>2 SR</small>	I can identify and explain the words <u>organization, chronological order, compare &amp; contrast, cause &amp; effect, problem &amp; solution</u> . <small>5 SR</small>	
I can identify and explain the words <u>organization, chronological order, compare &amp; contrast, cause &amp; effect, problem &amp; solution</u> . <small>5 SR</small>		

Level 2: I'm getting there!      Level 3: I've got it!      Level 4: I can do more!

ELAGSE5RI5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts

SR = Selected Response    CR = Constructed Response    PT = Performance Task    ER = Extended Response    PC = Personal Communication

Miss Gao 2.0.14



# Reading

**Unit 1** Character Studies

**Unit 2** Nonfiction

**Unit 3** Themes in Complex Texts

**Unit 4** Argument & Advocacy

**Unit 5** Fantasy

*Students will learn through...*

- Book studies, group work, and independent work
- Fiction and Nonfiction texts
- **Book Clubs:** Students are placed into fluid reading groups according to their reading level, which will be monitored throughout the year. They will not be limited to books at this level

[ELA Prioritized Standards](#)



# Social Studies

Unit 1 Turn of the Century

Unit 2 World War 1

Unit 3 Great Depression  
& The New Deal

Unit 4 World War 2

Unit 5 Cold War

Unit 6 Civil Rights

Unit 7 1975-Today

## *Students will learn through...*

- Analyzing Primary Sources
- Gallopade Textbook
- Whole group and small group discussion

Several of the units we cover discuss sensitive topics including war, prejudice, and persecution. Students need to come prepared to have mature conversations about these topics.

[Social Studies Prioritized Standards](#)



# Writing

Unit 1 Narrative Writing

Unit 2 Informational Writing

Unit 3 Opinion Writing

*Students will learn through...*

- Writer's Workshop
- Grammar integration

[ELA Curriculum Georgia Standards of Excellence](#)

[Standards of Mastery Framework](#)



# Science

[Unit 1](#) Electricity and Magnetism

[Unit 2](#) Cells

[Unit 3](#) Helpful/Harmful Microorganisms

[Unit 4](#) Constructive and Destructive Processes

[Unit 5](#) Matter –Physical and Chemical Changes

[Unit 6](#) Classification of Plants and Animals

[Unit 7](#) Inherited Behavior

## *Students will learn through...*

- STEM Labs (hands-on or virtual)
- Research Projects
- Multi-Media Resources (text, video, games, etc.)

[Science Curriculum with Prioritized Standards](#)

[Standards Mastery Framework](#)

What do these numbers mean?

The first number is the grade level. The second number is the semester.

# Math



5.1 FIRST SEMESTER OF "ON" LEVEL	5.2 FIRST SEMESTER OF "ADVANCED" MATH	6.1 FIRST SEMESTER OF "ACCELERATED" MATH	6.2
<p><b>Unit 1:</b> Order of Operations &amp; Whole Numbers</p> <p><b>Unit 2:</b> Adding &amp; Subtracting Decimals</p> <p><b>Unit 3:</b> Multiplying &amp; Dividing Decimals</p>	<p><b>Unit 4:</b> Adding, Subtracting, Multiplying, &amp; Dividing Fractions</p> <p><b>Unit 5:</b> 2D Figures</p> <p><b>Unit 6:</b> Geometry</p> <p><b>Unit 7:</b> Geometry &amp; the Coordinate Plane</p>	<p><b>Unit 1:</b> Number System Fluency</p> <p><b>Unit 2:</b> Rate, Ratio, &amp; Proportional Reasoning Using Equivalent Fractions</p> <p><b>Unit 3:</b> Expressions</p> <p><b>Unit 4:</b> One Step Equations &amp; Inequalities</p>	<p><b>Unit 5</b> Area &amp; Volume</p> <p><b>Unit 6</b> Statistics</p> <p><b>Unit 7</b> Rational Explorations: Numbers &amp; their Opposites</p>


*Students will learn through...*

- Gradual Release Model (“I do”, “We do”, “You do”)
- Concrete, Representational, Abstract – Start with manipulatives/drawings, then move toward algorithms
- Real-World Situations and Projects
- Flexible Small Groups

[Link to 6th Grade Prioritized Math Standards](#)

[Link to 5th Grade Prioritized Math Standards](#)

[Link to Interactive Study Guide](#)



**RESOURCES  
&  
TECHNOLOGY**



**i-Ready**<sup>®</sup>

[Explanation of the i-Ready Program](#)

Adaptive Software Lessons

Personalized Student Track

Teacher Assigned:  
Based on Current Classroom Topics

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# Learning Extension Resources

Students can access i-Ready, Freckle, and BrainPOP through [Classlink](#).

[Link to Media Center Form](#)



**i-Ready**

Adaptive  
Program for  
Reading & Math



**Freckle**

Practice  
Skills/Standards  
(all Subjects)



Engaging  
Academic Videos  
& Resources  
(all Subjects)

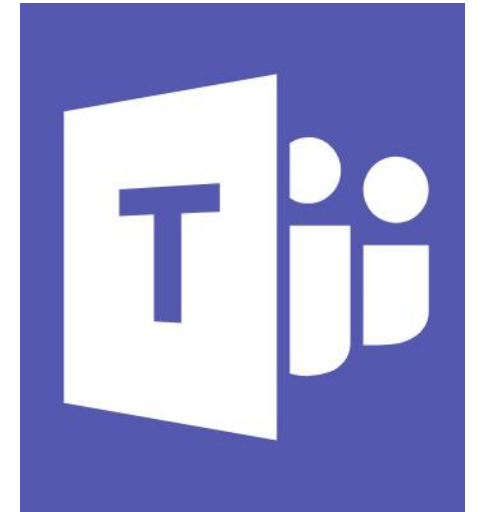


Media Center

Check Out Books  
from Barnwell's  
Media Center

# Microsoft Teams

- **Calendar:** This is where students can find links to meetings.
- **Channels:** This is located on the left side of your subject Team. Student's will find their whole group meeting as well as tables that their teacher can guide them to, when breaking out in small groups during a lesson.
- **Tabs:** This is located at the top of their Team when in the *general* channel. This is where posts, files, class notebook, assignments, BBTV and more are located.
- **Class Notebook:** This is where students access notes and handouts.
- **Assignments Tab:** This is where students access their assignments. Feedback and grades will be sent back through this tab.
- **Recorded Lessons Tab:** Daily lesson recordings found in this tab. Lessons can also be accessed through the channel's stream.



# YOU'RE INVITED!

PTO MEETING Wednesday 9/9 at  
7:45pm. Use the Zoom link from Mr.  
Neuhaus' last newsletter.

# Have questions?

Please contact Mrs. Roper at [roper@fultonschools.org](mailto:roper@fultonschools.org) or  
Mrs. Steniski at [steniskikl@fultonschools.org](mailto:steniskikl@fultonschools.org)